

UNIVERSITY OF ALASKA

**LOCAL 6070, ALASKA HIGHER EDUCATION CRAFTS AND TRADES EMPLOYEES
BARGAINING UNIT CLASSIFICATION DESCRIPTION**

JOB TITLE: Maintenance Service Worker 2

Wage Grade - MSW 2

Non-Exempt

Job Title Number - 7502

Creation Date: July 21, 1998

Date of Last Revision: July 25, 2001

SUMMARY: Under supervision, may routinely perform a variety of semi-skilled maintenance and light construction duties in a combination of several trades or crafts such as plumbing; carpentry; painting; landscape and agricultural installation and maintenance; light construction; and equipment maintenance.

ESSENTIAL DUTIES AND RESPONSIBILITIES:

The following are representative of the duties that are performed by persons in the Maintenance Service Worker 2 category. More specific duties may be detailed in departmental job descriptions. Persons in this category, with requisite skills and abilities, may at times be required to perform other duties and responsibilities including those mentioned in other classification descriptions and marginal responsibilities shared by any other classification as assigned by management.

- A. Performs operator maintenance on light equipment such as lawnmowers, spreaders, snow removal equipment, and small engines.
- B. Operates vehicles and equipment including tractors, small loaders, forklifts, small to medium b % and/or assembling prefabricated or precut structures.

DISTINGUISHING CHARACTERISTICS:

This classification differs from the MSW 1 classification in that individuals in this classification routinely perform light construction duties. This classification may be distinguished from the MSW 3 classification in that limited, non-complex duties are performed under direct supervision in this classification.

QUALIFICATION REQUIREMENTS:

To perform this job successfully, an individual must be able to perform each essential duty satisfactorily. The requirements listed below are representative of the knowledge, skill, and/or ability required. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

Education and/or Experience: Certificate of Completion from a technical school; or one year related experience and/or training; or equivalent combination of education and experience.

Language Skills: Ability to read and comprehend simple instructions, short correspondence, and memos. Ability to write simple correspondence. Ability to effectively present information in one-on-one situations to other employees.

Interpersonal Skills: Ability to work in a group setting including following instructions given by a Lead or Supervisor; relating in a positive manner to management and other employees; and p

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WORK ENVIRONMENT: The work environment characteristics described here are representative of those an employee encounters while performing