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## ***Focus: Engineering***

### ***Session Notes, August***

#### **First Session (Fairbanks and on-line)**

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In a focused, systematic way, address changes being advanced by the University of Alaska Board of Regents in response to the current financial crisis and in service of the long term vision for the university

Surface and address conflicting interests; identify and advance common interests

Generate constructive options and, to the extent possible, consensus recommendations

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This document is the product of brainstorming and dialogue It is designed to be generative not definitive as a way of providing broader input into the responses to the Board of Regents that might have happened otherwise It does include options and some consensus recommendations, all of which need to be understood as the inputs of a diverse set of participants, but not the final word on any of these issues

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Thank you all for joining in this dialogue on engineering in the University of Alaska

This is the first of two meetings

This session is in response to the board s directive to look at the consolidation of the system and consideration for single accreditation

Even though the new compact is better than things were, there are still unprecedented

Limit electronics during the session to what supports the session; observers may communicate in person or electronically with participants with whom they have connections before and after the sessions, but should only serve as observers during the sessions

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Phase	Hopes & Fears	min	
Phase	Vision & Data	min	
Phase	Stakeholders & Interests	min	
Phase	Alignment & Options	min	Session
Phase	Recommendations & Implementation		Session

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The whole is greater than the sum of the parts







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Young alumni internships and jobs; mid and late career  
alumni looking for employees and collaborations including  
through research and testing  
Continuing ed opportunities  
Connection pride in your home program, the place you  
graduated from

These stakeholders and constituents have alignment about the overarching Engineering program objectives that are rooted in the vision mission

All need good stewardship of the resources with which we have been entrusted

Alignment around service to the students

Administration exists to serve the faculty, who in turn serve the students

Alignment about the importance of engineering research

Alignment around service to the state

Alignment around each location helping to lift up both teaching and research in the other driven by interest

***Points of Misalignment:***

Whether or not there is a merger, there should be a full assessment of student needs and investments in distance learning to do it right

One college with two schools, with each campus being the lead on particular programs  
example, one civil, one mechanical, and so on with balance

With separately accredited programs one campus as the lead the is accredited and then programing available to both

Or two separately accredited programs

Newly developed, harmonized curricula for mechanical, electrical, civil, and computer science that is shared between both locations

Co developed, shared, and with single accreditation, with the time taken to implement

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***Fairbanks (part I sessions)***

Monday, August <sup>th</sup>

- Health Science Arts Humanities

Tuesday, August <sup>th</sup>

- Management and Business Research Engineering

Wednesday, August <sup>st</sup>

- Education eLearning CTE Community Campuses

***Anchorage (part II sessions)***

Thursday, August <sup>nd</sup>

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