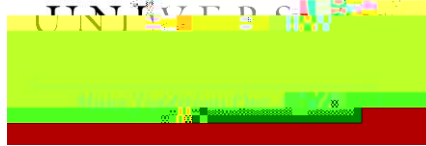


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September 17, 2019

Anupma,

As you know, the Board of Regents passed the following motion at their September 12 meeting establishing review committees in key areas. In working with the Chancellors, President Johnsen and I have identified you as the chair of one of these groups, **Management and Business:**

To reduce costs and increase the share of resources dedicated to academic programs and student services, the Board of Regents directs the president, working with the chancellors, to form inter-university teams to conduct expedited program reviews of units and programs system-wide, including but not limited to the following, to determine how best to integrate, reduce or discontinue units and programs:

- *Engineering*
- *Teacher Education*
- *Health*
- *Indigenous Studies*
- *Management*
- *Natural Science*
- *Arts, Humanities and Social Sciences*
- *Career & Technical Education (CTE)*
- *eLearning*
- *Organized Research*
- *Public Service*
- *Libraries*
- *Athletics*

The board further directs the president to work with academic review teams to prioritize and determine which areas may require additional time past the November 7-8, 2019 meeting and to provide those new target dates to the board in November along with recommended changes or findings, these reviews shall include typical information considered in routine program reviews to the extent available. This motion is effective September 12, 2019.

Each of the areas will be reviewed at a statewide level by an inter-university team comprised of faculty, administrators, staff, students, and community representatives. **Each review team will**

be convened by its chair, meet as needed, and provide a report to the President by 10/10/2019. The reports will be posted for governance and public input and you will give a brief update to the Board of Regents subcommittee tentatively scheduled for 10/11/19. The President and Chancellors will review the reports, along with the governance and public input, and prepare options for consideration by the Board of Regents at its November 7 meeting.

This expedited program review will focus on broad structural issues associated with your unit. In your report address the following:

- 1. What degree programs would a single unit (college or school) serving the state include? [Let me know what programs or areas your committee will look at so that I can ensure that we cover all of the major areas.]*
- 2. Compared to our current structure of units or schools, what would be the administrative savings of moving from several units or schools to one?*
- 3. Assuming a peer average full-time student:faculty ratio, what would be the instructional cost reduction compared to our current state?*
- 4. What issues need to be resolved if the unit is assigned to one of our three separately accredited universities?*
- 5. What issues need to be resolved if the unit is part of a single accredited statewide university?*

In preparing your report, consider the impacts of the state funding reductions and enrollment declines that UA is currently facing, also any issues on specialized accreditation that could arise by a change in overall university structure or accreditation.

For input to the process, you may also consider

Below is a tentative timeline for this process.

Academic Review Process Timeline [

Oct. 16

9:00 – 10:00 AM	Virtual Town Hall #10
10:30-11:30 AM	Virtual Town Hall #11
1:00 – 2:00 PM	Virtual Town Hall #12
2:30 -3:30 PM	Virtual Town Hall #13
4:00 – 5:00 PM	2 nd Virtual Public Town Hall on UA Structure

10/17	Executive Council meeting (8-12) to discussion town hall feedback
10/21	No Executive Council meeting
10/21-10/25	Drafting of recommendations
10/25	Executive Council work session/Anchorage
10/28	Executive Council meeting to review recommendations
10/28	BOR subcommittee on structure meeting
10/31	Post materials on the Board of Regents website
11/7	Board of Regents Meeting