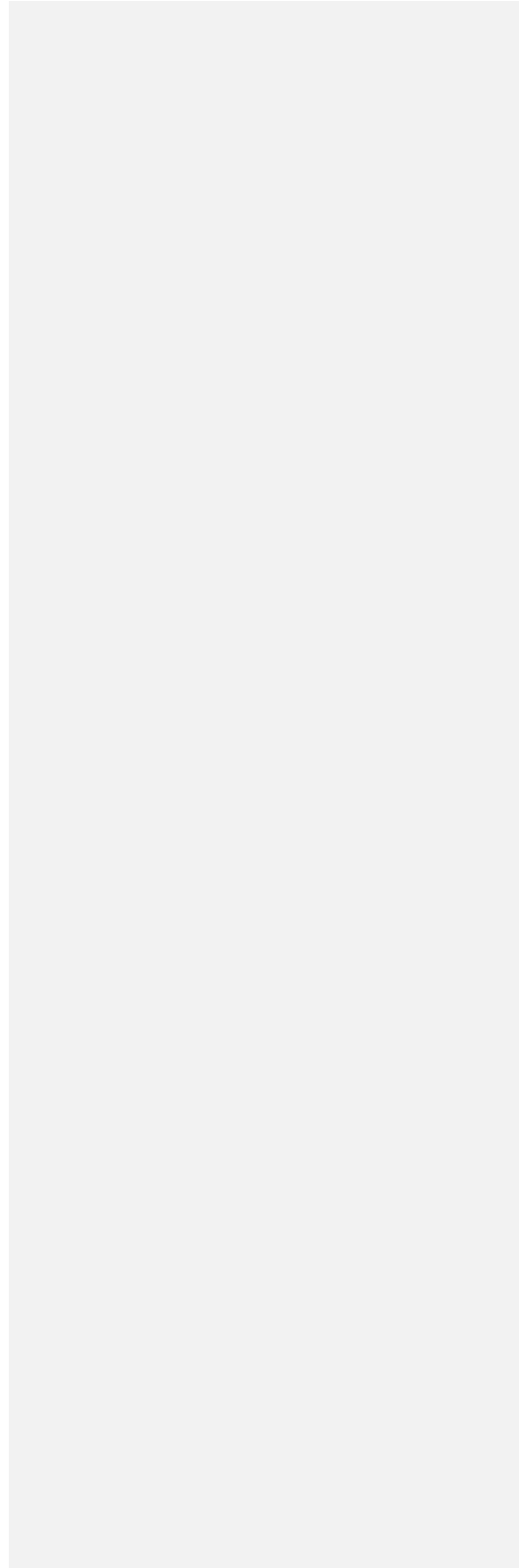


Present – Susan Henrichs, Rick Caulfield, Dan Montieth, Cathy Cahill, Mark Myers, Helena Wisneski, Gwen Gruenig

pre-



Junior year so students know where they are in college math and English and what they need to do to prepare for post secondary.

What is progress on alignment of GERs among MAUs? Cathy indicated that alliance will support math and English for common placement and publish it; discussion about what is collegiate or not will occur later. Robert noted VPAA request for clear statement of intended outcomes and purpose of the AACU institute planned for January. He has solicited feedback on these. AACU is set up to provide institute that January 11-12 at UAA with 10 people from each MAU – needs community campus representation.

#### 11. Online math to assist students in meeting APS requirements - Saichi

request came from DEED but ACPE was in the meeting and was supportive of the request. The intent is that UA would help provide opportunities for students to qualify for APS ~~is the intent~~. What UA courses could help qualify students for APS especially in math. There is currently only one UAS math course on the list. Please send Saichi feedback on what courses do we want on the list and concerns about this list by close of business on November 30; please use the spreadsheet that Susan distributed that was based on Victor Zinger's work.

##### Background:

In late September I [Saichi] attended two meetings in Juneau both regarding the Alaska Performance Scholarship. The first was an annual update provided by ACPE on the APS program; the other was at the DEED Offices in which staff there are requesting help from UA to develop a matrix of math courses offered at UA that a high school student could take to fulfill one or more of the math requirements for the performance scholarship. The request to SAC involves the development of this matrix.

##### Request:

The Dept. of Education (the State DOE) has asked for some assistance in developing a list of UA math courses that a student could take and complete that would also help fulfill the math requirements for the

Closing comments

Susan – A-CARTE discussion – full center proposal to come simultaneously to VPAA and SAC for quick feedback.

Percentage Full-Time Faculty on Tenure Track  
Ratio of Student FTE to Instructional Faculty FTE

#### QUALITY (ACADEMIC)

Ratio of Student FTE to Faculty and Staff FTE  
Composition of Faculty and Staff FTE  
Proportion Core Classes Taught by Adjuncts/grad students  
Proportion of Core Classes with More Than 100 Students Enrolled  
Proportion of baccalaureate graduates completing subsequent graduate/professional program

#### RESEARCH

Grant-Funded Research Expenditures  
Alaska-Related Grant-Funded Research Expenditures  
Research Grant Proposal Ratio

#### NGF/GF Ratio

Percentage of Graduate Students Supported by Grants

#### C) Working list of metrics by SDI Theme Area:

##### Theme 1: Productive Partnerships With Alaska's Schools

###### –Preparation and Placement

- Percent of students placed into remedial coursework
- APS eligibility
- Entering students needing remediation and time to completion of first collegiate course
- Dual enrollment & tech prep
- K-12 academy participation and outcomes, i.e. attend and complete post-secondary training

###### –Teacher Preparation

- Enrollment (input), Graduates/major (output ratio)
- Preparation
- Attainment (graduates & licensure)
- Placement
- Retention

##### Theme 2: Student Achievement & Attainment

###### –Proportion of students completing a FASFA form

###### –Enrollment

###### –Attainment (attainment per enrolled?)

- Within UA
- National Student Clearing House

###### –Transfers

###### –Subsequent degrees

###### –e-Learning

###### –Graduates

###### –Student survey, graduate survey

- Including co-curricular activities (NSSE, CCSSE, Noel-Levitz, Survey of UA Graduates)

###### –Quality

- Specialized accreditation status

Student diversity

Belongs in Quality

- Proportion of General Education Coursework taught by Adjuncts/Grad Students
- Proportion of General Education Course Sections Larger than 100

Theme 3: Productive Partnerships With Alaska's Public and Private Industries

- High demand job enrollment and graduates
- Certification rates in areas where those exist?
- Noncredit
- University course and program support
- Additional Outreach ?

Theme 4: Research & Development to Build and Sustain Alaska's Economic Growth and Enhance Communities ]

- Externally-funded research
  - How can internal, unrestricted expenditures in support of research be optimized?