

ACTION ITEM: General Counsel will finish review of Regulation 09.02 and will work with the VPAAR to move the revisions to the president for approval.

- c. New policy revisions – *Attachment* VP White reviewed the current list of policy revision and asked if anyone is aware of policies that need review or additional revision. If there are policy or regulation that needed to be reviewed, please bring up with VP White. Provost Henrichs noted it is worthwhile to have a regular review.

ACTION: The VP's office will amend the list to include additional columns for regulations and date of last review, and will distribute to SAC for review. Possible further discussion about a regular review cycle.

- 4. May 7 Action Item Update – VP White reviewed the list of May 7 action items and noted they had all been done (exceptions and additional information noted below).
 - a. Three options for common calendar for course block alignment that all look at a 50% course block alignment at the three campuses; Summit Team has approved and has moved the options back to AVP Oba's faculty committee for additional review. SH – 50% alignment would mean loss of one course block each day but would still allow enough time for currently offered courses as well as distance. Still on track for fall 2016 implementation.
 - b. College Readiness definition was proposed to the ASA agenda but subsequently pulled by the president
 - c. Inter-institutional communication – not yet addressed – Provost Gingerich volunteered to draft guidelines
- 5. New program proposals or deletions
 - a. None at this time
- 6. College Readiness Definition – Update from Steve Atwater: The president returned the definition without approval and would like to narrow it to a “litmus test” of sorts to take out the soft skills. The

- a. GER alignment – English GERs – The Task Force’s goal was to have a clear and transparent pathway that would not impede student progress even if they transfer within the system. Currently, there is general agreement about second and third English GERs (100 and 200 level courses). However, there is still some work needed on developmental GERs – specifically WRTG 090. This is due to disagreement between campuses on whether developmental English could count as elective credits toward a degree (although not GER requirements), which is the case at UAF (whereas the other two universities do not allow the developmental course to count as an elective toward a degree). There was additional disagreement concerning 100 v. 00 numbering. Provost Henrichs noted there are differences between courses for the AAS track (such as those taught at the community campuses) versus courses for the BA track. Provost Gingerich noted that if required credits don’t count toward graduation it might impact a student’s financial aid benefits. Tara Smith commented a 3-4 credit variance was also introduced to allow some flexibility in taking innovative approaches to teaching developmental courses. David Valentine noted he was

- e. Student surveys and satisfaction
- f. SAF Theme 2 – Productive Partnerships with Alaska’s Schools

- 13. Future Agenda Items – next meeting – July 9 audio
 - a. none

- 14. Roundtable

Adjourned at 4:10pm.

MAD