

1. ~~Approve~~ <sup>2.</sup> Action Requests

a. UAF - Discontinue [Construction Trades Technology, Certificate](#)

i. Chancellor White requests this be discontinued. This is the only program that is being recommended for discontinuation resulting from the Program Review.

ii. The Chancellor took input, released recommendations, took more input and then released final recommendations. The CTTC does not impact any students. The program continues to exist, but they are focusing on the endorsements. The deletion was requested by the Program itself.

1. There are a few students in the program. There will be a teachout plan, but the certificate will be restructured in the future.

iii. Jak - The Faculty Senate does not have a formal role, but they did hold a special meeting and reviewed the recommendation. They voted on each one and invited program coordinators to speak. This was put forward by the department for deletion. It does not save any money                      statistics.

1. The first group of programs from last year were higher cost, lower enrollment. All of the programs this year were lower cost, higher enrollment. This year are high performing progr

a. The chancellor asked f

- b. An update on the Alaska Native Success Initiative - Alaska Native Language College - Paul - There was a meeting of the steering committee last week. Each of the action teams are where the action is going to occur and where the initiatives will be s

- d. Jak - UAF is interested in the review process to see if there are any efficiencies to be found in U

g. Hea

- a. There is concern of the title of the Accelerated Masters, but it has been approved and will be used going forward.
  - i. Anupma - Happy to have the AM degrees. They can use some of their credits from the undergrad degree towards their masters. What gets accelerated? Is it an accelerat

coordinating body or person that would help to convey information across the system. The working groups will meet again next week. There is not much time to do it. The president has laid the framework with the Board.

- b. The president is working with Chair Barretta, state education members, senior staff from DEED to have this conversation. What are the pathways and articulations we need? There are things that need to be worked out on recruitment, retention, pathways, etc. There is a committee that is a DEED board committee, but it has been inactive and not engaged. Regents Perdue and Parker will serve in that capacity and will work out the communication issues between the state board, DEED and the university. Recruitment of our students into the programs is a problem. Making the teaching profession a lucrative and rewarding one.
    - i. Heather - Asked if faculty was involved - Not at this time. The Board has not included them at this time.
  - c. Steve - The social media campaign is gathering profiles. The company we are contracting with is competent and we are in good shape and moving forward.
  - d. Denise - Making good progress on pathways and project - UAF and UAS and UAA
  - e. Everyone will be writers. It will come to the groups for their input prior to any recommendations that go to the Board.
5. [TVEP update](#) - Teri
- a. TVEP Process - Internal process - The workforce development committee met last week and reviewed close t

include information on public testimony who benefit from the workforce that is trained can then advocate for this funding.

- i. Anupma - Given that there is so much need for TVEP and support and wanting to increase, is there a possibility of the number increasing? We are currently getting .16% of the Unemployment Insurance Trust Fund (UITF). There was discussion last year to increase it to .18%. This is no longer on the table due to the UITF being impacted by COVID.
- ii. If the reauthorization number is coming in very shortly, she does not want to tell people that they will be funded, and then need to tell them otherwise. Teri - Per our usual process, we will announce continuation (personnel related) funding in late April to assist with planning and then make the final announcement after the start of the fiscal year to include one-time funding and provide flexibility to make any necessary adjustments if there is another change in the funding level.

#### 6. eLearning Council update - Maren

- a. Council met last week and the members have organized themselves into project groups. The \_\_\_\_\_ group will have something written up by the April meeting. The CANVAS pilot discussion took up most of their time. The pilot group will be submitting a report in April/May. UAF will be continuing with CANVAS. There has been discussion of who would be the decision makers once the contract expires.
  - i. UAF is considering more widely distributing the CANVAS. The pilot will end after this semester, so the institutions that were participating in the pilot will discontinue. Now is the time to have the discussion of the system to move to prior to Blackboard or CANVAS ends. Switching to any system will need some support. We are committed to the Blackboard system. CITO and Paul are in discussion with the universities.
  - ii. Heather - If there are specific faculty that were interested in continuing the pilot into the summer to contact \_\_\_\_\_. Will need to explore the nature of the license.



1. Jeff - Are we contemplating the possibility of even if it isn't supported by the system, how would we have multiple systems? Maintaining a couple of different systems simultaneously is not efficient.
2. Maren - We are already maintaining different systems. When students were contacted by faculty prior to the semester and they were comfortable with CANVAS. The question is who is the decision maker?
3. Denise - Using pilots for future decision making. The concern is if one university operates a different system, it is not appropriate for them to offer that system to faculty of the other campuses. IT support, faculty development, etc is geared toward that learning management platform. If individuals go off and use a different one, the students and faculty cannot be adequately supported.
4. Heather - appreciates the feedback, discussions, etc that have been had to figure this out.

iii. Maren - Will have an update on the \_\_\_\_\_

7. Alaska Legislature bills - Paul

- a. SB (reporting by the BOR) a motion to require a semi-annual reporting of accreditation to the senate, sponsored by Senator Stevens. If it does go forward, reporting would move to biannually, like teacher education. We would use the reports that we already provide the Board. Lamkin did mention that was a change that he would make to the bill. Accreditation is the ultimate responsibility of the board. It is a responsibility that they take seriously. The legislature is stating that they don't trust the Board. The human capital cost would be astronomical to try to do this two times a year. This was a fallout from the education accreditation disaster at UAA. On average, major programs do not lose accreditation. The board is now asking more questions.

- b. Middle College Bill - Paul and SI Bishop testified. We love dual enrollment and want to encourage more districts to participate. There are multiple models that work. There is not a single model that works, so we need to provide flexibility. We will look at the wording and tweak it so the flexibility exists.
  - c. The Faculty regent has not moved to committee from the House. No action.
  - d. TVEP - Teri discussed the possible reduction in TVEP funding this year.
  - e. Reading Bill - There are two reading bills (8 and 42) - there are implications for UAA, and will also fund early childhood programs. Chad is trying to get us in front of Senate Ed.
    - i. Waiting to participate as we can. - Robin Velman, Lisa Richardson, Cathy Coulter, Heather Seitz, Lisa Meath, Karen \_\_\_\_\_.
8. Roundtable and future agenda items - All
- a. Anupma - Looking for guidance on communication for graduate certificates, when would AC like the updates on the programs for accelerated masters programs? Paul - will add this to the next agenda
  - b. Priscilla - Have not been meeting with the Community Campuses
  - c. Teri - A reduction for TVEP just came in that will need to be addressed in the coming weeks.
  - d. Denise - Nothing
  - e. Maren - Nothing
  - f. Paul - Return to CANVAS discussion
  - g. Kelly - Nothing
  - h. Jeff - Nothing
  - i. Steve - Nothing
  - j. Heather - Nothing
  - k. Jak - Likes Blackboard and would like to be given plenty of not >T

- n. Kelly - Change in meeting link
- o. Paul - The \_\_\_\_\_ has been ratified and that will backfill what we have lost during COVID. The VCs will look at where this will go for student aide. Each campus has suffered significant losses due to not having students on campus. The states are getting a lot of money and there have been some questions and inquiries from the governor's office about supporting the workforce and getting people back to work. President is having discussions with OMB to work with the state on bringing people back to work. Research supporting graduate students, bringing people and building a workforce. The state wants to partner and we are willing to work with them.
  - i. Update at next meeting - Plans for convocation, summer programs and fall.

Next Meeting: Thursday April 8th, 2-4pm.

[Google Drive](#)

Open Syllabus project - Project that is not being - 7 million courses in their database.

[Open Syllabus](#)

We need to be careful with common course numbering and duplication of courses.

Recommendations - Chancellor White only discontinued one program.

Agenda:

Accelerated masters program reporting process

CANVAS discussion - invite Owen

Plans for convocation, summer and fall programs