

February 17, 2016; 10:00 a.m.-1:00 p.m.

Attendance  
In

\*All Chancellors returned a signed transmittal form to the President



- d. Question: Could this be tiered in some way? There is a difference between a 17-year-old attending a University course vs a 10-year-old.
  - e. This topic is on the ASA Board of Regents Meeting agenda.
  - f. ACTION ITEM: Dan will talk to Regent Heckman or Paramo about this issue and will update SAC on the conversation.
  - g. Could have an appeal process for faculty initiated withdrawal
  - h. From Tara S., sent Dan a recommendation for word change in D. "post-secondary student instead of collegiate level student". Dan will review.
6. Faculty Alliance update – Cecile Lardon
- a. R03.01 Faculty, Staff and Student Governance
    - i. Minor language change on emergency regulation was sent to Dan
      - 1. ACTION ITEM: Dan will send a "friendly amendment" note to Chancellors regarding R03.01 Faculty, Staff and Student Governance change by faculty alliance, then forward to President Johnsen.
  - b. Alaska Native Study GER Requirement
    - i. General endorsement of such an addition. Faculty Alliance will give GER Alignment task force a deadline for comments to have a recommendation no later than the end of the semester
  - c. Telawork is on the agenda for the next Faculty Alliance meeting
7. Strategic Pathways discussion (*attachment*)
- a. President sent out slide deck of a working draft to all University employees and posted to BoardDocs to share what it means to be a lead university and how implementation can go forward (slide 7)
  - b. Slide 8: Concern that the public testimony will be extensive because the assumption was that the Board would be voting on Strategic Pathways at the February 2016 meeting.
  - c. Concerns stem from remarks the President made to the legislature-that the university does not need more than one School of Management, Engineering, etc. Interpretation put on his words is leading to concern that he will be eliminating whole schools and colleges. There is a disconnect between what the President has said and what has been presented in the papers as his perception.
  - d. Question was asked if the President is really looking at these as options or is this document just a way to buy time until programs are eliminated? The response was there is no nefarious intent present regarding the Strategic Pathways framework.

- consolidation, do we lose students because they aren't willing to move or decide to move elsewhere?
- v. Regents Four data has been difficult to gather. Data resources are stretched this as is, and we need to beef those up, especially going forward in to this process.
  - vi. Why is the timeline so short? May be difficult to hit the marks by the one set forth. Could be pressure in relation to the budget. Major changes require a "teach out" and that takes time to complete.
  - g. Due to these proposed changes, the campuses are discussing shared course options and are trying to get ahead of possible actions.
  - h. Question: is there a cost analysis associated, or will this be forthcoming?
    - i. This process will have to include a cost analysis.
    - ii. The legislature is looking at one university. They are asking for cost savings by having one accreditation, one sports team, etc.
  - i. Question: What impact will this have to the short term budget?
    - i. This probably won't impact anything until FY18 according to the timeline. Possibly FY19.
  - j. ACTION ITEM: Dan will send comments from SAC to the President regarding Strategic Pathways. Normal protocol for feedback from senates and alliances should be followed.
8. Proposed additions/deletions – Susan Henrichs
- a. UAF graduate certificate proposal (*attachment*)
    - i. Graduate School, Resilience and Adaptation Program, Resilience and Adaptation Certificate
    - ii. Students always get a degree in a major program (biology, anthropology, etc.)
    - iii. Recognize the student's effort with a credential and a certificate. In addition to earning their degree, they complete an internship and additional courses.
    - iv. ACTION ITEM: Will be on agenda for the next ASA BoR meeting. SAC is in favor.

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7. ACTION ITEM: Sam will draft a rationale for a "tuition" of \$40/credit hour for dual credit courses rather than the \$25/hour used for tech prep.
8. ACTION ITEM: Dan will change the proposed 10.02.030 language "originate" to "be approved by" and then send the language to the Chancellors for approval.