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to support the development of a variety of professional services, including

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Board of Directors

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2. Other programs of instruction, including those at other campuses (7 lines max).

Program Affected	Assessment Effect
None	None
and study	None for student success; e
A 2023 aspiration 1,	JAA: Directly supports the mission and goals of JAA 2, and 3.

Not supported by AC

[illegible]

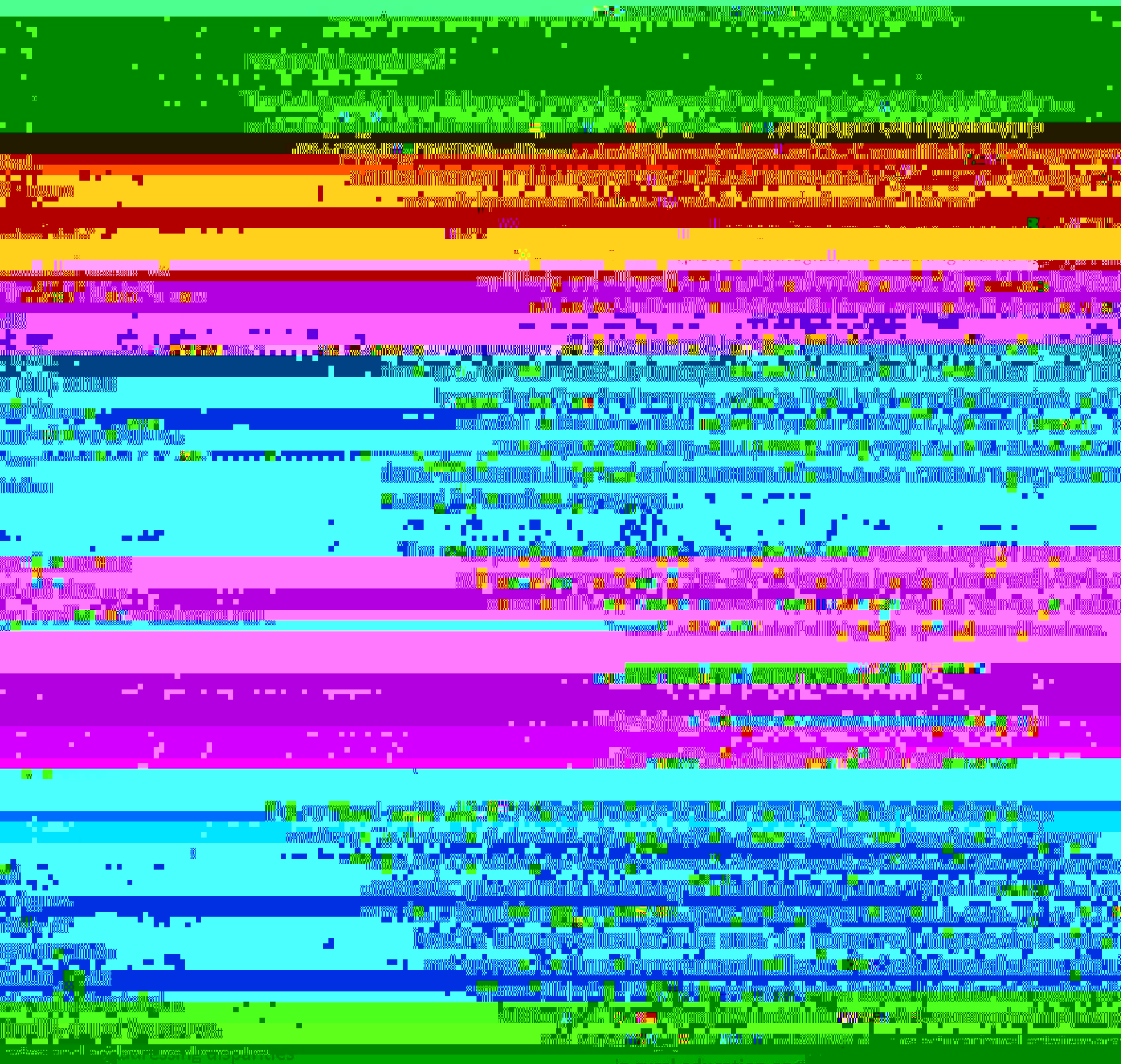
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Alignment with the Alaska Native Success Initiative (ANSI)

The Alaska Native Success Initiative formed a subcommittee under the provost and the

dean of the College of Arts and Sciences to develop a plan for the College of Arts and Sciences.

The plan was developed by the subcommittee and approved by the provost and the dean.

The plan was then presented to the Board of Regents for their approval.

The Board of Regents approved the plan and the College of Arts and Sciences.

The College of Arts and Sciences is now implementing the plan.

The plan is being implemented in a phased manner.

The first phase of the plan is the development of a curriculum.

The second phase of the plan is the development of a faculty.

The third phase of the plan is the development of a student body.

The fourth phase of the plan is the development of a campus.

The fifth phase of the plan is the development of a community.

The sixth phase of the plan is the development of a culture.

The seventh phase of the plan is the development of a history.

The eighth phase of the plan is the development of a future.

The ninth phase of the plan is the development of a legacy.

The tenth phase of the plan is the development of a dream.

The eleventh phase of the plan is the development of a vision.

The twelfth phase of the plan is the development of a mission.

The thirteenth phase of the plan is the development of a vision.

The fourteenth phase of the plan is the development of a mission.

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The sixtieth phase of the plan is the development of a mission.

The sixty-first phase of the plan is the development of a vision.

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The sixty-third phase of the plan is the development of a vision.

The sixty-fourth phase of the plan is the development of a mission.

culture programming at the University of Alaska Fairbanks and the University of Alaska Southeast. The UAF Associate of Applied Science (AAS) and Undergraduate Certificate (UC) in Native Language Education include concentrations in Athabascan, Inupiaq Eskimo, and Central

Yup'ik Eskimo.

STUDENT OPPORTUNITIES AND STUDENT SUCCESS

Creation of this certificate is part of a larger project to develop practices and expectations in

pedagogy, etc. while also increasing the language speaking capacity of students to meet the workforce need of Dena'ina speakers and instructors.

The numbers below reflect the input of the Kenaitze Indian Tribe.

Enrollment Projections

	Year 1	Year 2	Year 3	Year 4
Headcount	10	10	10	10

RESOURCE IMPLICATIONS

The faculty have expanded four existing Alaska Native Studies courses to include sections with a focus on Dena'ina language and culture. The faculty also developed three new courses that focus on Alaska Native language revitalization, second language acquisition, curriculum design

and teaching methods in an Indigenous language, and a language instructor practicum. The new courses will support both the Undergraduate Certificate in Dena'ina Language Instruction as well as the Undergraduate Certificate in Ahtna Language Instruction. All the courses have been approved through the regular curriculum process.

Initially, the program will be taught by adjuncts. There is a limited pool of adjunct faculty who can teach the courses, as the human resources in Dena' languages are limited, and adjuncts are

Attachments:

Undergraduate Certificate Dena'ina Language Instruction Catalog Copy
Board of Regents Program Action Request Form
Letter of Support

The Certificate in Dena'ina Language Instruction prepares students for applying knowledge, resources, and skills appropriate for a variety of entry-level jobs that use Dena'ina Dene language and for teaching

- Read and comprehend basic Dena'ina, including words and sentences pertaining to everyday topics at a level comparable to their speaking proficiency or ACTFL standards.

- Locate and assess Dena'ina Dene language resources and reference materials for diverse situations and proficiency levels.
- Demonstrate knowledge of Dena'ina history, culture, arts, and issues in the Dena'ina region.
- Examine cross-cultural communication, cultural values, and working with Elders.
- Write beginner lessons in Dena'ina language



November 18, 2020



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